

Summary of Teaching Evaluations

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: Teaching Assistant Evaluations

Evaluation Variables	Introduction to Economics		Intermediate Microeconomics	
TA was competent in course material	5.19	[5.61]	5.38	[5.60]
TA was able to make presentations clearly	4.76	[5.36]	5.38	[5.45]
TA was responsive to students	5.33	[5.77]	5.54	[5.71]
TA was able to integrate the lecture and discussion material	5.38	[5.58]	5.75	[5.63]
TA was present and on time for discussion sections/office hours	5.80	[6.10]	5.00	[5.96]
The discussion sections were useful to the success of the course	4.90	[5.32]	5.50	[5.42]
I would expect another course with this TA to be	5.05	[5.46]	5.54	[5.48]
General teaching effectiveness	4.81	[5.41]	5.36	[5.40]
Number of respondents	21		14	

Evaluation Variables	Intermediate Macroeconomics		Basic Economics	
TA was competent in course material	4.41	[5.36]	5.31	[5.51]
TA was able to make presentations clearly	4.53	[5.18]	5.38	[5.38]
TA was responsive to students	4.71	[5.48]	5.59	[5.60]
TA was able to integrate the lecture and discussion material	4.87	[5.33]	5.62	[5.54]
TA was present and on time for discussion sections/office hours	4.47	[5.82]	5.71	[5.83]
The discussion sections were useful to the success of the course	4.67	[5.08]	5.35	[5.28]
I would expect another course with this TA to be	4.63	[5.19]	5.50	[5.36]
General teaching effectiveness	4.82	[5.10]	4.79	[5.30]
Number of respondents	17		39	

Notes: Scores are based on a 7-point scale, with 7 being the highest rating and 0 being the lowest with 1 being 'Among Worst', 4 being 'Ok or Average', 7 being 'Among Best'. The numbers in square brackets represent comparison scores for all other teaching assistants in the UC Irvine School of Social Sciences.